

ACTIVE
LISTENING



JOB DONE



EVERYONE
ENGAGED



EXPLAIN AND
ELABORATE



TEACH AND
SUPPORT



McKieMastery

Power Literacy™

Day 2

LO: To identify words and phrases which makes the reader feel a sense of Zoe's desperation and despair from the immense danger she is faced with.

Success Steps:

- I can identify words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation.
- I can comment on the effect of this vocabulary using text references.
- I can evaluate the effect of vocabulary and explain how some vocabulary helps the reader fully understand the danger Zoe is in.

JOB DONE



Spelling

LO: To recognise the plurals of words ending in “y”.

family

city

families

replies

pony

cities

berry

berries

reply

ponies

Chapter 2

Success Steps

- Mr N can identify words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation.
- Mr N comment on the effect of this vocabulary using text references.
- Mr N evaluate the effect of vocabulary and explain how some vocabulary helps the reader fully understand the danger Zoe is in.



WOW WALL

MUDDLE.....

FOCUS – CORRECT PRONUNCIATION

Word	Definition	Example Sentence
deserted (<i>adjective</i>)	in a very poor condition as a result of disuse and neglect	Deserted beaches of soft sand.
clambered (<i>verb</i>)	done according to a systematic or established procedure	I clambered out of the trench.
derelict (<i>adjective</i>)	empty of people	A derelict Georgian mansion.
awkwardly (<i>adverb</i>)	in an ungainly manner; not smoothly or gracefully	She waddled up the stairs awkwardly.
methodical (<i>adjective</i>)	climb or move in an awkward and laborious way, typically using both hands and feet	A methodical approach to the evaluation of computer systems.
sprawling (<i>adjective</i>)	spreading out over a large area in an untidy or irregular way	The sprawling suburbs.
horizon (<i>noun</i>)	pause in indecision before saying or doing something	The sun rose above the horizon.
hesitate (<i>verb</i>)	the line at which the earth's surface and the sky appear to meet	She hesitated, unsure of what to say.
ancient (<i>adjective/ noun</i>)	belonging to the very distant past and no longer in existence	The ancient civilizations of the Mediterranean.



PARTNER READING

- ✓ Tom collect words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation as Jerry reads. Record in books under partner notes.
- ✓ Jerry read one page.
- ✓ Tom summarise how effective the vocabulary choices are and explain why in full sentences:
 - ✓ _____ is effective because _____.
- ✓ Swap and repeat page by page.

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GUIDED READING TASKS

Chapter 2

Depth Question

What experiences has Zoe faced which have led to this feeling of desperation and despair?

(THIS IS A 3-MARK QUESTION. FIND TWO EXAMPLES AND JUSTIFY THEM BOTH!)

1. Tom find and read the chapter to Jerry
2. Jerry listen and look for the *most effective word or phrase...*
3. Jerry tell Tom the word or phrase you found and explain why you have chosen that one.
4. Tom tell Jerry if you agree or not – explain fully.

Shape to move to reveal (sentence stem underneath) when guided them on point 4, move back to cover when writing

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GUIDED READING TASKS

Question 1

Where do you think Zoe's parents are now? (1 mark)

1. Tom read the first paragraph on page ____
2. Jerry point to and read two words or phrases that suggest Zoe is in danger.
3. Tom if you agree, explain to Jerry why those words and phrases suggest Zoe is in danger. If you don't agree choose another 2 and explain why they suggest Zoe is in danger.
4. Together say your agreed answer out loud :

Success Steps

- I can identify words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation.
- I can comment on the effect of this vocabulary using text references.
- I can evaluate the effect of vocabulary and explain how some vocabulary helps the reader fully understand the danger Zoe is in.

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GUIDED READING TASKS

Question 2

What do you think she will find at the mysterious cathedral? Do you think this will heighten Zoe's desperation and despair? (2 marks)

1. Tom read the first paragraph on page ____
2. Jerry point to and read two words or phrases that suggest Zoe is in danger.
3. Tom if you agree, explain to Jerry why those words and phrases suggest Zoe is in danger. If you don't agree choose another 2 and explain why they suggest Zoe is in danger.
4. Together say your agreed answer out loud :

Shape to move to reveal (sentence stem underneath) when guided them on point 4, move back to cover when writing

Success Steps

- I can identify words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation.
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GUIDED READING TASKS

Question 3

Zoe has drift south-west of Norwich. Where do you think she could end up? (1 mark)

1. Tom read the first paragraph on page 3
2. Jerry point to and read two words or phrases that suggest Zoe is in danger.
3. Tom if you agree, explain to Jerry why those words and phrases suggest Zoe is in danger. If you don't agree choose another 2 and explain why they suggest Zoe is in danger.
4. Together say your agreed answer out loud :

Success Steps

- I can identify words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation.
- I can comment on the effect of this vocabulary using text references.
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GUIDED READING TASKS

Question 4

Summarise what has happened so far to make Zoe feel a sense of despair and desperation. (2 marks)

1. Tom read the first paragraph on page 3
2. Jerry point to and read two words or phrases that suggest Zoe is in danger.
3. Tom if you agree, explain to Jerry why those words and phrases suggest Zoe is in danger. If you don't agree choose another 2 and explain why they suggest Zoe is in danger.
4. Together say your agreed answer out loud :

Success Steps

- I can identify words and phrases in the text that makes the reader feel a sense of Zoe's despair and desperation.
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GUIDED READING TASKS

Which of these statements are true and which ones are false? Tick the correct boxes.

- ✓ Tom read the first statement to Jerry
- ✓ Jerry decide whether it is true or false and explain your thinking to Jerry
- ✓ Place the tick in the correct box, on same line as statement Tom read.

	True	False
Zoe had lots of friends.		
A group of people were chasing her.		
She was upset to leave Natasha.		
Zoe used a canoe to escape from the island.		



PARTNER CHECK -WRITING

<u>Fluency Status</u>	<u>Description</u>
Professional	<ul style="list-style-type: none"> • Most words are spelled correctly. • Almost all of my sentences make sense. • I use capital letters and full stops correctly on my own. • I write more than one sentence.
World Class	<ul style="list-style-type: none"> • All words are spelled correctly and all of my sentences make sense. • I use capital letters, full stops, commas, question marks, exclamation marks, colons, semi-colons and brackets correctly on my own. • I write much more than one sentence and in good time.
Legendary	<ul style="list-style-type: none"> • All words are spelled correctly and all of my sentences make sense. • I use complex and simple sentences which are correctly punctuated using sophisticated SPaG throughout my writing. • I write paragraphs at super pace.

REMEMBER THIS WILL HAVE
TO BE GUIDED PRACTICE
NOT PP FOR SOME TIME –
HAS TO BE **TAUGHT**



PARTNER CHECK – READING FLUENCY

<u>Fluency Status</u>	<u>Description</u>
Legendary	Smooth and accurate. <i>Consistently</i> pause for all full stops and commas. <i>Appropriate</i> expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. <i>Consistently</i> pause for all full stops and commas.
Professional	Accurate - <i>Most</i> words correct

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