

Fluency

LO: To count in multiples of ten.

Success Steps:

1. Say the numbers that are already written.
2. Count in tens on your fingers until you reach the first written number.
3. Continue counting until you say the missing number.
4. Write the missing number.

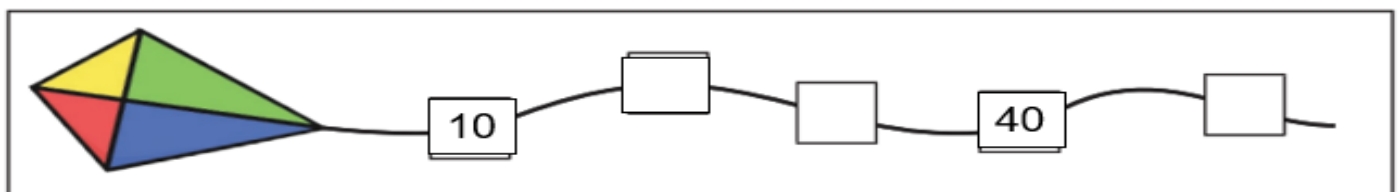
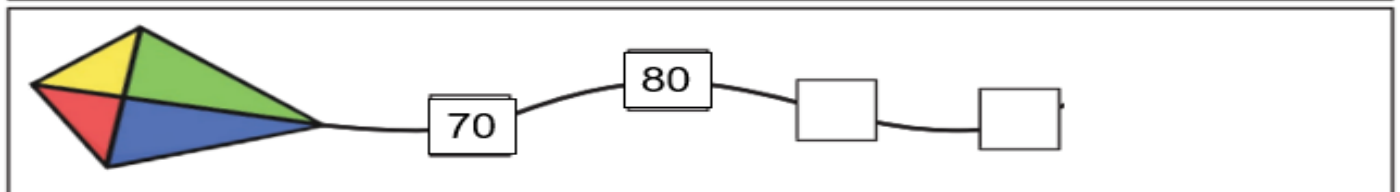
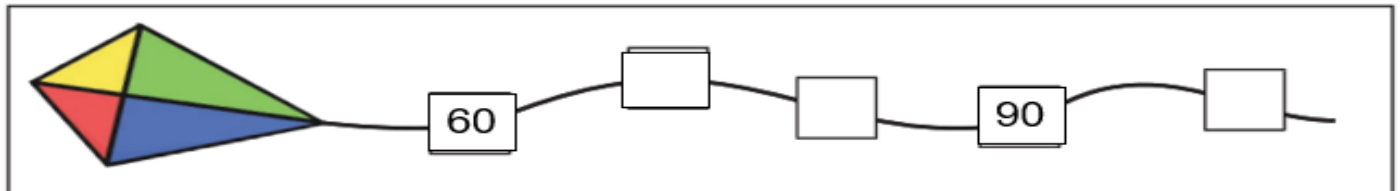
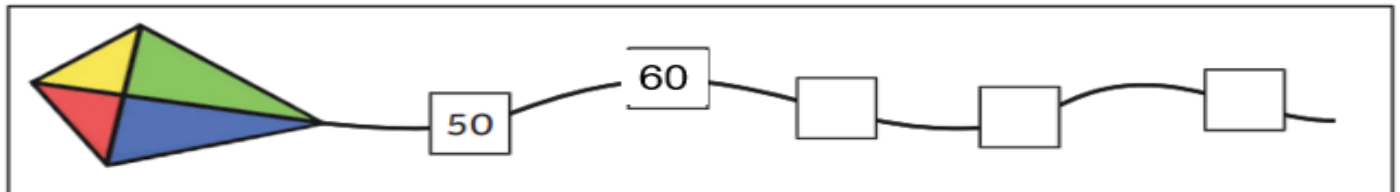
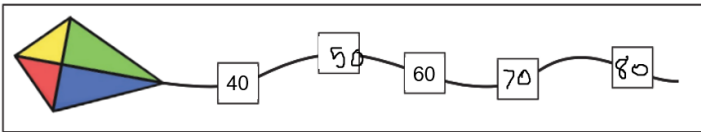
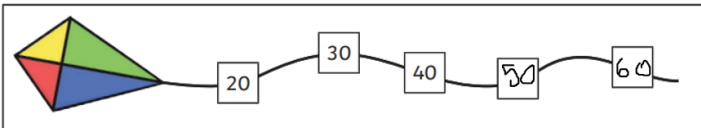


Fluency

Think Aloud

Success Steps:

1. Say the numbers that are already written.
2. Count in tens on your fingers until you reach the first written number.
3. Continue counting until you say the missing number.
4. Write the missing number.



Fluency

LO: To count in multiples of ten.

Success Steps:

1. Look at the image.
2. Start from 10.
3. Continue counting in 10s.
4. Write the number you stop on.



Fluency

Think Aloud

Success Steps:

1. Look at the image.
2. Start from 10.
3. Continue counting in 10s.
4. Write the number you stop on.

	=	100
	=	70



Independent: 	=	
	=	
	=	
	=	
	=	
	=	

Fluency

LO: To count in multiples of ten.

Success Steps:

1. Read the sentences.
2. Count how many birds/flowers there are and write this number.
3. Count how many trees/bunches there are and write this number.
4. Count in tens to complete the final sentence.



Fluency

Think Aloud



There are 10 birds in each tree.

There are 2 trees.

There are 20 birds altogether.

Success Steps:

1. Read the sentences.
2. Count how many birds/flowers there are and write this number.
3. Count how many trees/bunches there are and write this number.
4. Count in tens to complete the final sentence.





There are ____ flowers in each bunch.

There are ____ bunches.

There are ____ flowers altogether.



There are ____ birds in each tree.

There are ____ trees.

There are ____ birds altogether.



There are ____ flowers in each bunch.

There are ____ bunches.

There are ____ flowers altogether.



There are ____ birds in each tree.

There are ____ trees.

There are ____ birds altogether.

LO: To identify equal groups.

Success Steps:

1. Count the amount in each group.
2. Are the amounts the same (equal)?
3. Write equal or unequal in the box.



Fluency

Think Aloud

Are the groups equal or unequal? Write a label for each.



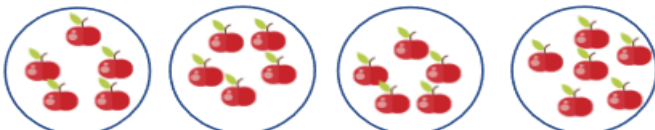
Equal

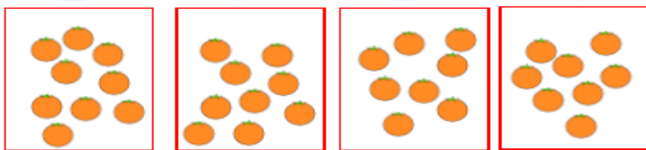


Unequal

Success Steps:

1. Count the amount in each group.
2. Are the amounts the same (equal)?
3. Write equal or unequal in the box.

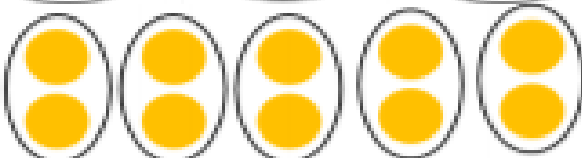












Fluency

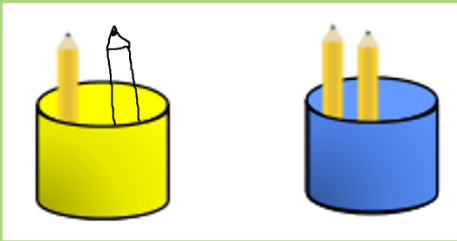
LO: To make equal groups.

Success Steps:

1. Count the amount in the first group and second group.
2. Spot the difference between the two groups.
3. Draw the objects to make the groups equal.
4. Count to check they are equal.



Fluency



Think Aloud

Success Steps:

1. Count the amount in the first group and second group.
2. Spot the difference between the two groups.
3. Draw the objects to make the groups equal.
4. Count to check they are equal.

