

EVERYONE
ENGAGED



EXPLAIN AND
ELABORATE



ACTIVE
LISTENING



TEACH AND
SUPPORT



JOB DONE



 McKie Mastery
Power  **Maths** TM 

Fluency

LO: To count in multiples of ten.

Success Steps:

1. Say the numbers that are already written.
2. Count in tens on your fingers until you reach the first written number.
3. Continue counting until you say the missing number.
4. Write the missing number.

ACTIVE
LISTENING



JOB DONE

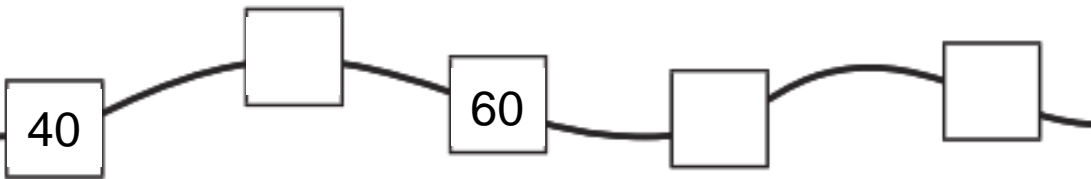
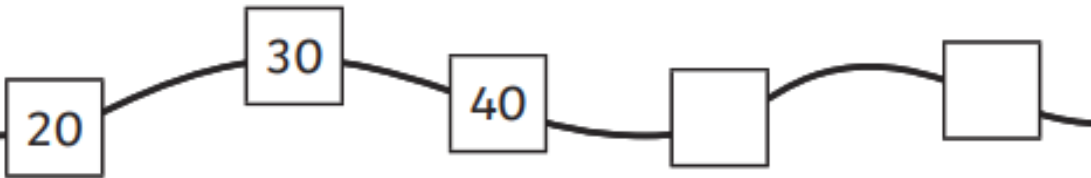


Fluency

Think Aloud

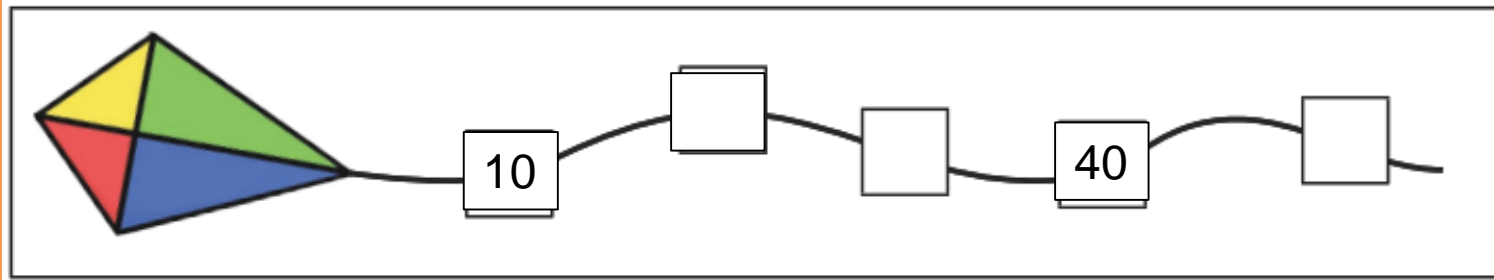
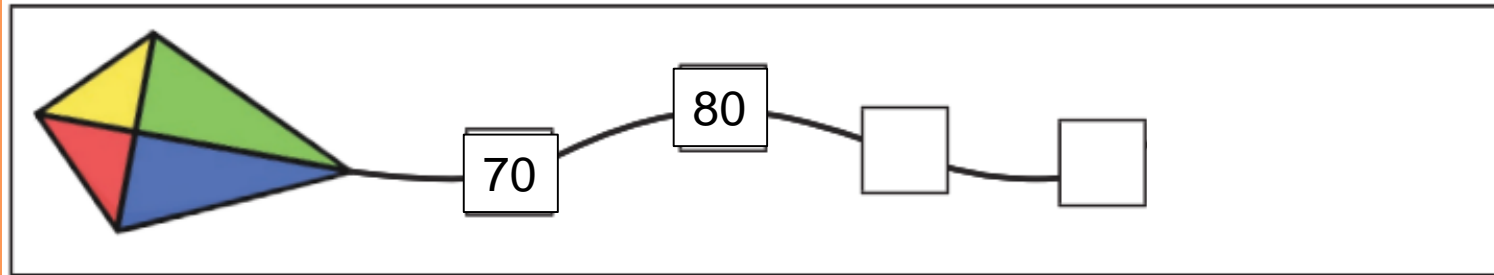
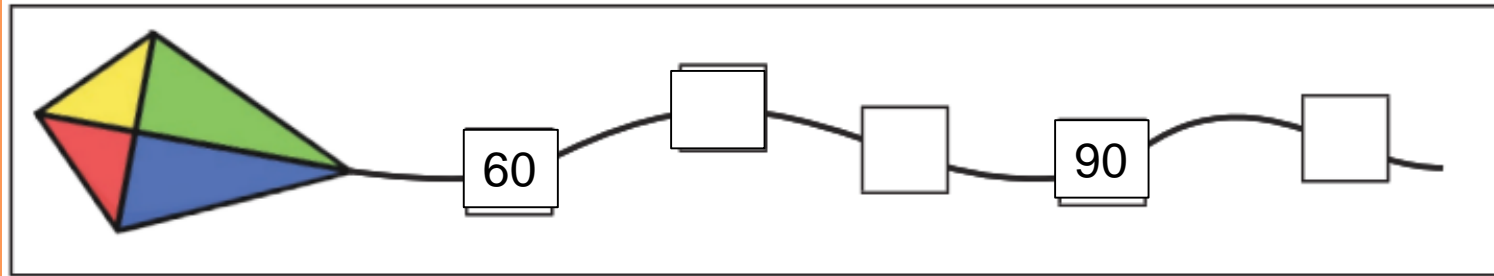
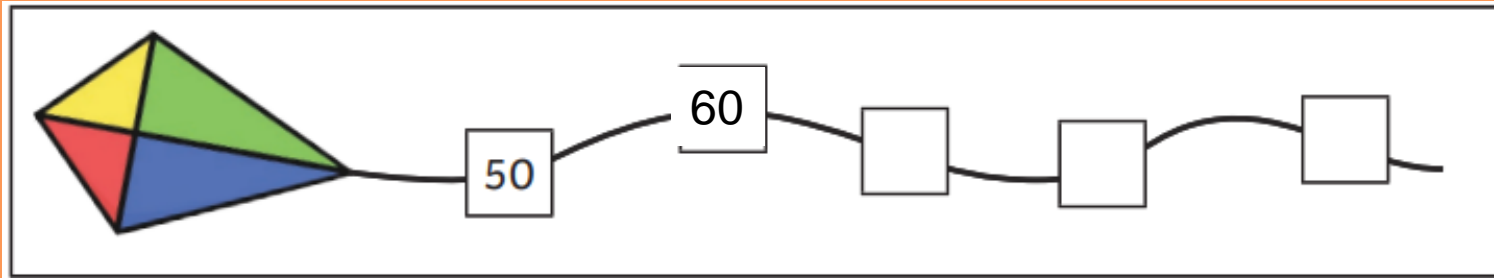
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Independent Application

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Fluency

LO: To count in multiples of ten.

Success Steps:

1. Look at the image.
2. Start from 10.
3. Continue counting in 10s.
4. Write the number you stop on.

ACTIVE
LISTENING



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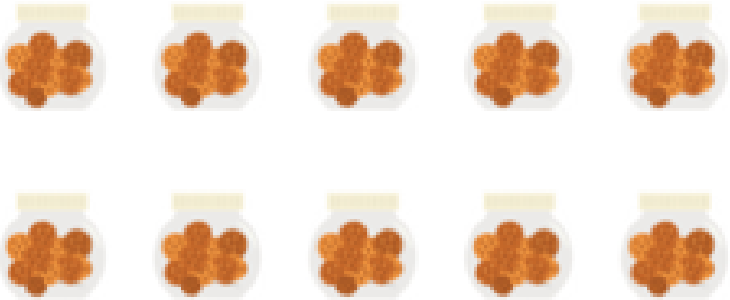
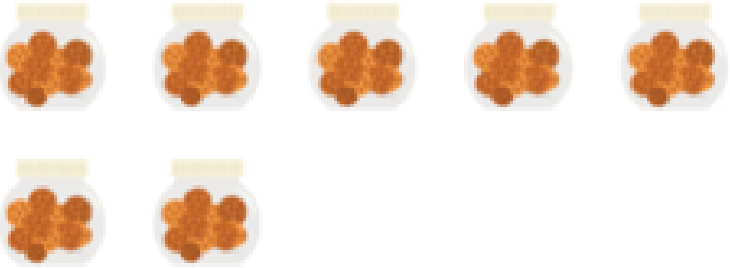


Fluency

Think Aloud

Success Steps:


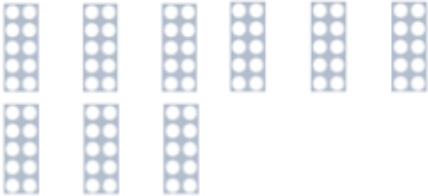




1. Look at the image.
2. Start from 10.
3. Continue counting in 10s.
4. Write the number you stop on.

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Independent Application

Fluency

Independent: 	=	
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LO: To count in multiples of ten.

Success Steps:

- 1. Read the sentences.**
- 2. Count how many birds/flowers there are and write this number.**
- 3. Count how many trees/bunches there are and write this number.**
- 4. Count in tens to complete the final sentence.**

ACTIVE
LISTENING

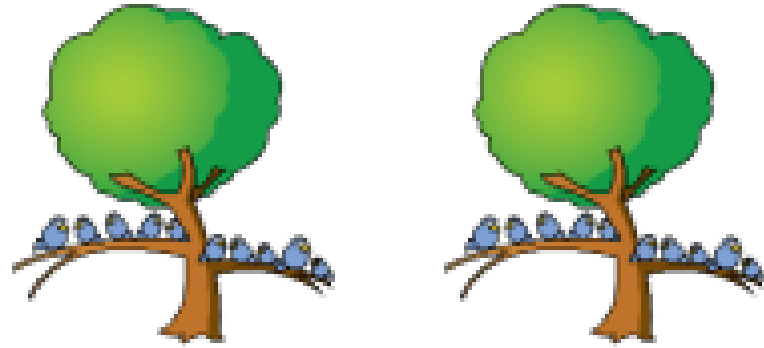


JOB DONE



Fluency

Think Aloud



There are ____ birds in each tree.

There are ____ trees.

There are ____ birds altogether.

ACTIVE
LISTENING



Success Steps:

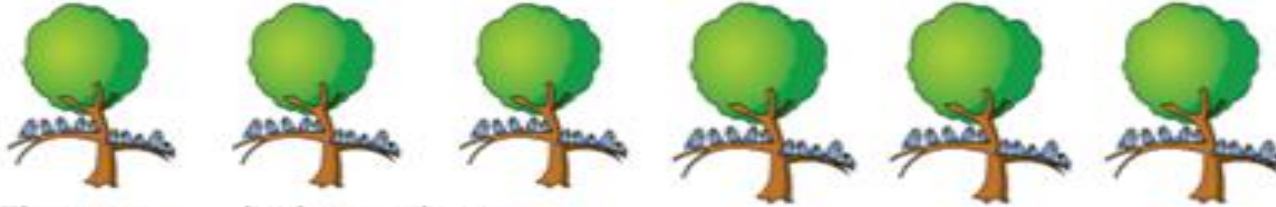
1. Read the sentences.
2. Count how many birds/flowers there are and write this number.
3. Count how many trees/bunches there are and write this number.
4. Count in tens to complete the final sentence.

Independent Application

Fluency



There are ____ flowers in each bunch.
There are ____ bunches.
There are ____ flowers altogether.



There are ____ birds in each tree.
There are ____ trees.
There are ____ birds altogether.



There are ____ flowers in each bunch.
There are ____ bunches.
There are ____ flowers altogether.



There are ____ birds in each tree.
There are ____ trees.
There are ____ birds altogether.

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LO: To identify equal groups.

Success Steps:

1. Count the amount in each group.
2. Are the amounts the same (equal)?
3. Write equal or unequal in the box.



Fluency

Think Aloud

Are the groups equal or unequal? Write a label for each.



Success Steps:

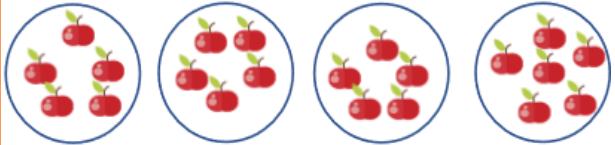
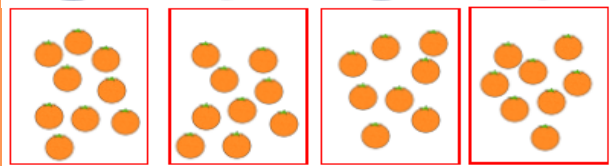



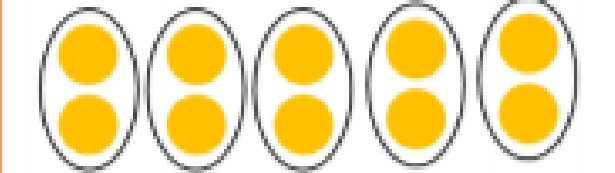
1. Count the amount in each group.
2. Are the amounts the same (equal)?
3. Write equal or unequal in the box.

ACTIVE
LISTENING



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LO: To make equal groups.

Success Steps:

- 1. Count the amount in the first group and second group.**
- 2. Spot the difference between the two groups.**
- 3. Draw the objects to make the groups equal.**
- 4. Count to check they are equal.**

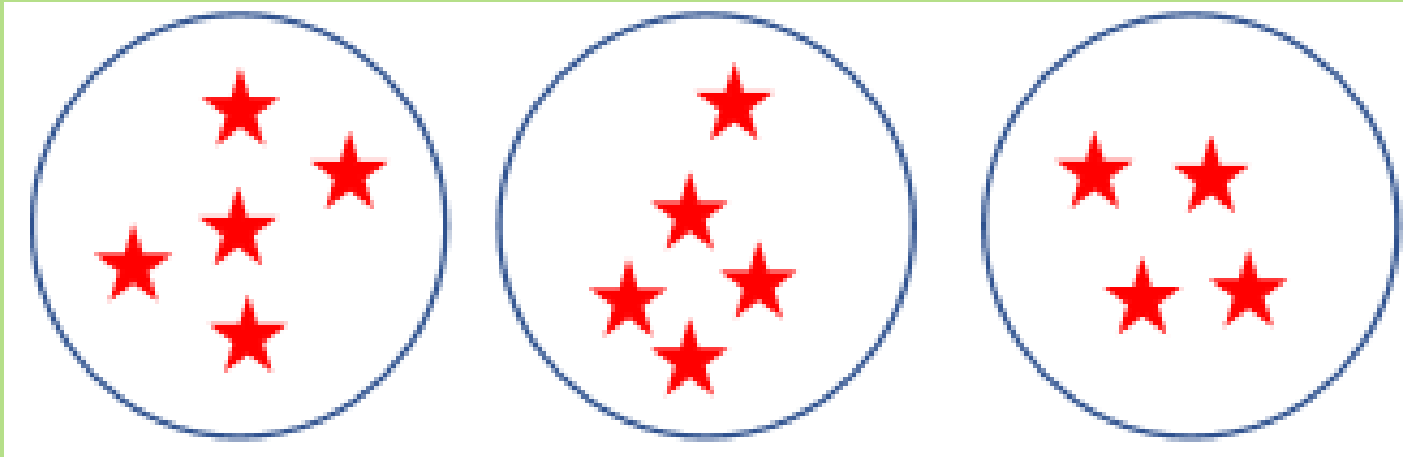
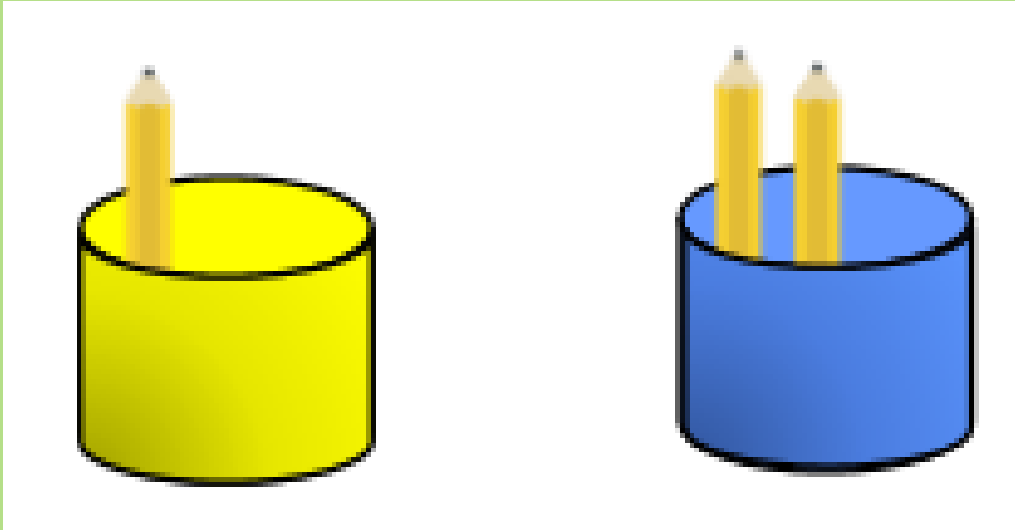
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Fluency



Think Aloud

Success Steps:

1. Count the amount in the first group and second group.
2. Spot the difference between the two groups.
3. Draw the objects to make the groups equal.
4. Count to check they are equal.



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