

# Power <br> Maths <br>  

## Starter for 10

Eva, Jack and Rosie are comparing the length of ribbons. Complete the sentences.


## DATE 15.07.20

LO: To divide 2 digit by 1 digit numbers using partitioning and concrete resources

## Success Steps:

1. Identify the divisor.
2. Make the dividend using dienes.
3. Identify the closest ten that is a multiple of the divisor.
4. Check that the remaining tens and ones make another multiple.
5. Divide both numbers by the divisors.
6. Recombine to make the quotient.

## Think Aloud

2b. Share the partitioned Base 10 equally to help you solve the calculation below.


$$
\begin{aligned}
& 20 \div 2=10+=17 \\
& 14 \div 2=7
\end{aligned}
$$

Success Steps:

1. Identify the divisor.
2. Make the dividend using dienes.
3. Identify the closest ten that is a multiple of the divisor. 4. Check that the remaining tens and ones make another multiple.
4. Divide both numbers by the divisors.
5. Recombine to make the quotient.

## Guided Practice

6b. Share the partitioned counters equally to help you solve the calculation below.


## Success Steps:

1.Identify the divisor.
2. Make the dividend using dienes.
3.Identify the closest ten that is a multiple of the divisor.
4.Check that the remaining tens and ones make another multiple.
5.Divide both numbers by the divisors.
6. Recombine to make the quotient.

## Guided Practice



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$76 \div 4=$ <br> \section*{\title{
$76 \div 4=$ <br> <br> <br> $57 \div 3=$ <br> <br> <br> $57 \div 3=$ <br> <br> <br> $85 \div 5=$
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$$
\begin{aligned}
& 72 \div 4= \\
& 52 \div 4= \\
& 45 \div 3= \\
& 72 \div 3=
\end{aligned}
$$

