

Week 2

Power Reading



Day 1

-Read the green words and red words with an adult.

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Tab Meg Finn sniff tum stretch bath
nap

Ask children to say the syllables and then read the whole word.

kitten

Ask children to read the root first and then the whole word with the suffix.

stand → stands trot → trots

Red Words

Ask children to practice reading for each word the root, then the suffix and to end with a clear single one sound.

he	she	to	no
call	her	I've	the
we	me	all	my
want	you	your	I've

-Read the story with an adult.



-Answer this question, an adult can help you.

Look at page 8

What has Tab had?

Day 2

-Read the green words and red words. Try and read them by yourself

Story Green Words

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Tab Meg Finn sniff tum stretch bath
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Ask children to say the syllables and then read the whole word.

kitten

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he	she	to	no
call	her	I've	the
we	me	all	my
want	you	your	I've

-Read the story with an adult.



Week 2

-Answer this question, an adult can help you.

Look at page 10

What does Tab eat?

Day 3

-Read the green words and red words. Try and read them by yourself

Story Green Words Ask children to read the words first in Fred Talk and then say the word.

Tab	Meg	Finn	sniff	tum	stretch	bath
nap						

Ask children to say the syllables and then read the whole word.

kitten

Ask children to read the root first and then the whole word with the suffix.

stand → stands trot → trots

Red Words Ask children to read each word by itself, then to answer with a picture of their family and pet.

he	she	to	no
call	her	I've	the
we	me	all	my
want	you	your	I've

-Read the story by yourself.



-Answer these questions, try and do it by yourself.

Look at page 10

What does the kitten drink?

Look at page 11

What does the kitten do?

Day 4 and 5

Week 2

Enjoy reading your book independently.