

# McKie Mastery

ACTIVE LISTENING



JOB DONE



EVERYONE ENGAGED



EXPLAIN AND ELABORATE



TEACH AND SUPPORT



## Power Literacy Writing Day™

Sedna: Goddess of the Sea  
Or  
How sea creatures came to be



# Friday 5<sup>th</sup> February 2021      **Spelling**

**LO: to spell words with /u/ sound spelt 'ou' the /u/ sound, as in the word up, can be spelt 'ou'.**

- 1) "Oh, there is no need of that," said the voice, which from its gentle tones seemed to belong to a **young** girl.
- 2) **Cousin** Arthur made me a swing in the ash tree.
- 3) A cool breeze **touched** the warmth of her cheeks.
- 4) Keaton **doubled** over with laughter.
- 5) It wasn't jealousy that **troubled** him.
- 6) My father tried to teach me to **toughen** up.
- 7) The **country** was wild and beautiful.
- 8) He nodded, apparently **encouraged** by her smile.
- 9) No new business can **flourish** in the present economic climate.
- 10) It is loaded with vitamins that will **nourish** your skin.

**Scan the QR code**  
**on your camera to**  
**find the video**  
**lesson.**



## **Activity:**

Is there someone in your home who can read out these sentences to you so you can write them down – correct spelling and punctuation!!

No-one to help? Have a go at reading each sentence twice out loud then write out the sentence without having a sneaky peek!!!

**Friday 5<sup>th</sup> March 2021**

**LO: to write a character description including Sedna's powers.**



**Sedna is the Goddess of the Sea – what powers does she have? Is she bitter and vengeful or full of sorrow? How does this impact on her actions as she lives in the sea?**



# GUIDED

**Paragraph 1**

Appearance- physical features.

Wow words

**Paragraph 2**

**Personality- what is she like with others?**

**Paragraph 3**

Powers- as a Goddess

**Paragraph 4**

**What happens if anyone upsets her?**

Make sure you email your completed  
work to:

[ttariq@gpa.education](mailto:ttariq@gpa.education)