## FFF GUIDE TO SUPPORTING SCHOOL PLANNING - TIFRED MODEL

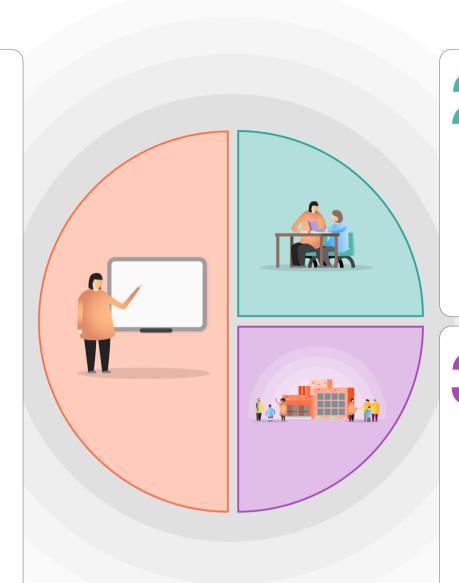
Gladstone Primary Academy (2020-22)



## 1

## **Teaching**

- To continue our 'stage not age' approach (Power Teaching) in English and Maths (Contribution towards licence costs)
- Appointment and training of apprentice teaching assistants for academic mentoring, targeted support, academic clubs, pre post teaching of key vocabulary and concepts. (£24,000)
- Continued use of prerecorded video lesson for preand post-teaching, homework. (Vimeo subscription £620 p.a.)



Targeted academic support

- National Tutoring programme to provide individual and small group tutoring Year 5 and 6. (15 children X 15 hours)
- NELI (Nuffield Early Language Intervention) oracy intervention for Reception (£442.73 resources, plus training)
- iCan Talk Boost oracy intervention for KS1 and Induction Groups

**3** Wide

## Wider strategies

- Roma engagement (bilingual club, release for Romanian speaking teacher)
- After school academic clubs, using academic mentors.
- Additional HLTA time, to reduce supply cover and release for teacher/pupil conferencing
- Creation of a 'Patron of Reading' to promote reading for pleasure across the Academy. (TLR3, £1000)