



Gladstone Primary Academy Committee Minutes

Thursday 17 March 2022 at 4:00pm

This was a virtual meeting

Present: Ifrat Jawaid (IJ), Simon Martin (Head Teacher) (SM), Sukaina Manji (SMj), John Turner (JT) (Chair) Alan Sadler (AS) (until 5:00pm), Deborah Wortman (DW)

Also present: Isabel Clark (Clerk),

Apologies: Kathy Fountain (KF) and Scott Hudson (SH)

		Action
1	<p>Welcome and introductions</p> <p>A welcome was made to all especially to DW as a new member of this committee.</p> <p>JT informed members that he was arranging individual meetings with them and discussing links to the school for future monitoring responsibilities.</p>	
2	<p>Declarations of Interest</p> <p>No additional declarations were made for this meeting.</p>	
3	<p>Previous minutes and matters arising (3 February 2022)</p> <p>3.1 Members AGREED the minutes as a true record of the meeting.</p> <p>3.2 Matters arising None</p>	
4	<p>Change of age-range consultation</p> <p>The original document had been changed to reflect some constraints in the original plans. Reception and the Pre-school will remain in their current positions for now. However, by extending the age-range it will bring the Pre-school under the same policies and allow for a rotation of staff. The Trust will carry out the consultation.</p> <p>Governors asked the following questions</p> <p>Q What is the timeline?</p> <p>A There will be a four-week consultation period. We hope this will be able to be in place for September 2022.</p> <p>Q What numbers are you anticipating?</p>	

	<p>A At the moment it is 60 places (30 in the morning and 30 in the afternoon)</p> <p>Q Is any investment needed?</p> <p>A Nothing major is needed, but we will consider the long-term ambition to bring both settings together.</p> <p>Members AGREED the paper to go out to consultation.</p>	
5	<p>AAAP Review</p> <p>The document had been re-assessed and RAG rated again. As we move through the year there are more greens and ambers.</p> <p>Highlights:</p> <ul style="list-style-type: none"> • Training on reading had happened • A lot more green is in place for ‘intent’ and implementation’, but impact will take a while to see and record. <p>Q Members asked if there were nay key areas of concern.</p> <p>A Nothing not already in the planning stage. For next year the plan should say very much the same , just wider and deeper. Most targets are more than one year’s work.</p> <p>Members requested an Early Years presentation to the next meeting. The revised AAAP will be sent out to all members.</p>	SM SM
6 6.1	<p>Art and DT curriculum</p> <p>ZB and MXX came to the last meeting and presented on Geography. The reconsidered Art curriculum is still to be presented to staff with training later this month.</p> <p>A PowerPoint presentation was given highlighting the following:</p> <p>DT</p> <ul style="list-style-type: none"> • The intent statement • How the knowledge is organised • Key themes of: Designing, Making and Evaluating • End points for KS1 and KS2 • Progression map • Curriculum map • Year on year pages <p>This was based on he Design and Technology Association plan and resources. DT has languished a bit through Covid whilst we concentrated on the core subjects. This will be launched on 19 March.</p> <p>Members asked the following questions:</p> <p>Q Do we have DT and/or Art Lad in school?</p> <p>A Not at the moment. We are offering some new TLR roles and will offer this after Easter.</p> <p>Q Does the syllabus incorporate sustainability and environmental issues?</p> <p>A They are in the schemes of work and for teachers to tease out and link to</p>	

6.2	<p>other themes in other subjects.</p> <p>Q There doesn't seem to be much computer work here?</p> <p>A The computing curriculum is very much based on programming, but we will look how we can link e.g. Computer Aided Design. We don't have full resources here and we may have to take our Year 6s into a secondary school for specific learning.</p> <p>Q Are there any craft opportunities to develop crafting skills?</p> <p>A Children need to know everything is designed in some way and can choose to be a designer to change things they see.</p> <p>Members felt it was important to introduce pupils to software development as it seems to form part of almost everything. After some discussion it was agreed that there was a need to ensure building a progressive curriculum.</p> <p>A review of the curriculum will be carried out next year. The Subject Lead will present to members. Already we have plans to start a display of creativity in school.</p> <p>Art</p> <p>This is slightly different. We have always had an art-specialist teacher, but she has been off with long-Covid for over a year. She is just returning to school. Because of this we have lost the depth we had in art and now need to change the way teachers can support art without relying on the specialist teacher.</p> <p>Key issues:</p> <ul style="list-style-type: none"> • Intent • Key concepts in different medias • End points for KS1 and KS2 • Art progression map • Using 'Access Art' we have good resources available to us <p>Pans are only in place up to Year 4. Years 5 and 6 are still in the planning stage, but will build on progression.</p> <p>Members asked the following questions:</p> <p>Q Now there are more schools in he Trust are we able to share expertise across the schools? Whilst it is good to upskill more teachers, there is also a place for an expert in front of the children.</p> <p>A We do go down this route for things like Art and PE where we share any specialisms.</p> <p>Q Is there anywhere we can bring in cultural art?</p> <p>A We will look at all opportunities</p> <p>Members discussed the links of art on other curriculum areas, how art can be used for children to express themselves, especially those who may still be struggling with English.</p> <p>Members were invited to join the training on 19 April</p>	All members
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<p>7</p>	<p>Trust review - outcomes and actions</p> <p>The document had been sent to members today, but still needed to be evaluated by SLT.</p> <p>The review took place over three days (including an external reviewer for Early Reading and writing).</p> <p>JT had attended the feedback meeting and much of the review finding mirrored the school's own views.</p> <p>Lots of strengths were identified through deep-dives in PE, Maths, English and Early Reading and Maths and Phonics.</p> <p>The school are already addressing the next steps and working on an action plan.</p> <ul style="list-style-type: none"> • We need to have an accredited Phonics scheme in school. We have three options and are first of all looking at McKie Mastery Power Phonics to see if it is one of the accredited schemes. • We need to build on the maths competency of teachers • SPAG required some additional rigour from teachers <p>The report does capture where we are on our journey and the action plan will come to the next meeting.</p> <p>Q Members asked if another review was planned.</p> <p>A We are the last to be reviewed and many have had a follow up visit.</p>	<p>SM/Clerk</p>
<p>8</p>	<p>Parent survey</p> <p>This is the time we normally do this, but our parents are not the best for responding on-line. As part of the review, parents were spoken to.</p> <p>We have created a Wordle from the response received, which are positive.</p> <p>Some issues were raised which were individual issues which we are following up on.</p> <p>Members asked the following questions:</p> <p>Q Had all the worrying comments been addressed, e.g. not enough staff at lunchtime and peer on peer bullying?</p> <p>A The latter is not a theme we are picking up through the behaviour logs. Sometimes this is about us following our policies which parents are not happy about (PF is often the enforcer around attendance/unauthorised absence and so comes in for some unfair criticism).</p> <p>Q Could some workshops on school policies be run with parents to explain the reasoning behind them?</p> <p>A A lot was on the website and 1:1 meetings were offered explaining the impact of missing school, but decisions were still made to miss school for returning home/holidays.</p> <p>Q How did we pass on the results of the survey?</p> <p>A Through Parent Mail.</p> <p>Q One response related to childcare; have we addressed that?</p> <p>A Whilst we run breakfast clubs and a number of after-school clubs this is not 'child care'.</p> <p>Q Could we ask parents to supply their name as an option, so we can address</p>	

	<p>individual issues?</p> <p>A We will look at adding this in.</p>	
9	<p>Member visits</p> <p>JT had visited the school to attend the Review feedback meeting. JT had also met with PF to review safeguarding data, attendance and new initiatives for this, on-line safety and school lead tutoring.</p> <p>Members discussed holding another 'emersion day' where they came into school for the whole day and viewed lessons in action along with everything else that constituted the school day. SM to find a suitable date in the summer term (Covid allowing).</p>	
10	<p>Principal's update (verbal)</p> <p>10.1 Staffing</p> <ul style="list-style-type: none"> • The PE Lead is leaving; we will advertise to replace. • The RBA secondment will continue and her Subject development role will cease. We will replace with 4 TLR roles giving members of staff their first taste of leadership. • We have aligned the TAs hours to enable them to work across both phases • A returning teacher will move to 3 days a week • The Music teacher is currently off sick so depleting our music offer <p>10.2 Covid update</p> <p>Rising numbers in the community has not quite come into school as yet. We hope for this to continue as we are nt able to secure any supply teachers.</p> <p>10.3 Finance</p> <p>We are running at a small surplus and are in a comfortable position financially.</p> <p>10.4 SATs</p> <p>W/c 9 May, Monday to Thursday. We will engage an exam invigilator to ensure the school is following the rules. A member is required to attend as well, please. A previous member had devised a checklist. Papers will be share when they are allowed to become public.</p>	All members
11	<p>Trust updates</p> <p>All Academy Council members have now been informed of the resignation of MG as CEO. SH is standing in as acting CEO. Members were informed that Trustees had acted very quickly in a period of uncertainty. A new appointment is not expected for some while.</p> <p>Q Members asked if the strategy at Trust level will now stall?</p> <p>A This was very much a MG initiative which will now be reviewed.</p>	

12	AOB None	
13	Next meeting <ul style="list-style-type: none">• Thursday 19 May 2022 at 4:00pm Items for the agenda: <ul style="list-style-type: none">○ On-line e-safety○ Early Years Members discussed the ideal method of meeting in the future. With DW not in Peterborough a hybrid approach will almost certainly be required.	

The meeting closed at 5:32pm