

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£20,950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£20,587.81
Remaining funding to be spent by 31 st July 2023	£362.19

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Covid has had an exceptionally detrimental effect on the year 6 cohort.</p> <p>Top up funding has not been available and double funding would make a significant difference over the next two years, allowing lessons to start in Year 4 or 5.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	9%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 96%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p>Curriculum – Physical Education</p> <ul style="list-style-type: none"> We endeavour to develop competence to excel in a broad range of physical activities Enable students to develop an understanding of how to improve in different physical activities and sports, as well as how to evaluate and recognise their own success. Ensure children are physically active for sustained periods of time, developing lifelong learning patterns for healthy living. Facilitate enjoyable communication and collaboration as well as safe and supportive competitive environments 		<p>Curriculum – Physical Education</p> <ul style="list-style-type: none"> Implementation of new PE Primary Curriculum Intent New Long-Term plans designed and created to allow vertical alignment from Reception to KS2, in line with Readiness for transition to KS3. LTP PE 		<p>£20,085 (annualised)</p> <ul style="list-style-type: none"> Increase and maintained curriculum PE dedicated time: UKS2 <ul style="list-style-type: none"> 3 hours 30 minutes 2 x 1 hour lessons DM x 3 (Minimum) Access to: 4 After school clubs per week. LKS2 <ul style="list-style-type: none"> 3 hours 30 minutes 2 x 1 hour lessons DM x 3 (Minimum) Access to: 4 After school clubs per week. KS1 	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> Maintain and rebuild dedicated time and incorporation of Daily Mile, which is now self-sustaining. All classes at KS2 complete daily every day, except PE days. All of Year 3 had ran around the world within their classes by February. Increased time for KS1 lessons depending on timetable provisions in September. Use sports leaders for KS1 clubs from years 5/6. Use of Sports leaders from KS3 	

<ul style="list-style-type: none"> • Daily Mile seamlessly integrated into the curriculum • PE team now teaching for Pre school children twice a week. <p>Physical Activity</p> <ul style="list-style-type: none"> • To develop pupil’s knowledge of health and fitness through in-school mechanisms as well as outside partners and initiatives • To encourage safe and meaningful physical activity through playground activities and leadership • To increase outside links to allow future social mobility through a range of leisure activities for interest promotion 			<ul style="list-style-type: none"> ○ 1 hours 30 minutes ○ 2 x 45 minute lessons ○ Access to: 2 After school club per week. • Clubs for KS2 included: Dance, Football, Invasion Games, Netball, Cricket, striking and fielding, team games, gymnastics, athletics, golf, rounders, girls football. • Clubs for KS1 included transitioning to KS2 sports zone team games and Dance. • Children in Pre school come across to KS1 site in the hall and playground to take part in PE movement skills. 	for ks2 clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the staff and pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • New PE team with exisisting PE teachers moving on. A more balance and well rounded team of 6 with 1 off on maternity leave. • Maintain external links with partners to create TDET and GPA as a hub for sports, including NGBs. • Increased competition through joining a Peterborough based league for both football and netball. • Increase provision from external partners for minimum to no financial outlay. • Daily Mile sustainability and promotion to be re rolled out with further importance shown on the curriculum timetable. • PE team now teaching for Pre school children twice a week. 	<ul style="list-style-type: none"> • Increased capacity and specialists – Development of staff with TDET PE team quality through weekly training. Increased visibility for whole school team within PE provision. • Maximum 2 weeks gap between contact with link companies. Soft touch reminders and request for support/funding/initiatives/ prizes where applicable • Fully embed the Daily Mile within the curriculum and train staff and pupil's to ensure sustainability through: <ul style="list-style-type: none"> ○ assemblies (1 per term) ○ Initiatives – Around the World ○ Prizes and awards ○ Signage and noticeboard ○ Daily mile reward for year 3 when fully completed. • This to be rolled out again in September due to timetable issues previously. • PE team to work with Pre school team to embed PE early for future development. 	<p>£ 0</p>	<ul style="list-style-type: none"> • Multiple specialists over 3 schools. Increased number of extra-curricular clubs and links for fixtures. Fixtures included TDET trust football, netball, rounders and flag football. Whilst also attending and competing in regional flag football tournaments and regional football and netballs leagues. • Further development and prevision through Cricket East, moving towards Dynamo Cricket. • Daily Mile now considered sustainable without regular PE team intervention: • PE / PSP Lead now invited to all Leadership meetings and related training for curriculum and enrichment. This includes leadership training for two temporary PE/PSP Leads. Whilst also entering NPQLT for September. • Leading on enrichment week activities, including Dance and Orienteering and Games. • PE awards handed out weekly, including end of term assemblies for both PE and Competitions. • Pre school children and parents 	<ul style="list-style-type: none"> • Maintain new team for consistency of quality delivery. Combined with progression for the team through opportunities in the trust. • Potential to develop Wicketz/Cricket east at Welbourne so all three trust primary schools could compete together. • PE awards weekly for Reception and KS1 in 2023-24
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<ul style="list-style-type: none"> PE now represented within Leadership Meetings PE awards embedded as part of achievement assemblies to maintain status as a subject 	<ul style="list-style-type: none"> Present and develop leadership within PE through Leadership meetings and training. Awards for pupils in each year group 3-6 		see PE as a subject moving through the school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Weekly training for Primary PE Team to continue, ensuring consistency of approach. Development of new PE Curriculum Intent within Dance and Rugby with new PE team specialists. Further Development of LTP and MTP for PE, specific to local context and knowledge based curriculum Succession planning documentation and training to ensure robust continuation of high-quality PE <ul style="list-style-type: none"> PE Team to lead training CPD for all staff starting 2022-23. 	<ul style="list-style-type: none"> Friday CPD Curriculum Development and Intent for PE team in morning PPA. Core Power training to be aligned with full school staff. MTP developed with PE team to ensure progression and succession of learning throughout units. <ul style="list-style-type: none"> PE team took part in offsite CPD for football, flag football and games. 	<p>£427.91</p>	<ul style="list-style-type: none"> Curriculum knowledge and understanding has improved through CPD sessions on Friday mornings, shadowing during lesson time to observe others team, self-evaluation of teaching discussed with lead. Mr Cope took the opportunity to become fulltime PE lead in September. New team built in December and January. PE team felt more confident teaching football, flag football and games. 	<ul style="list-style-type: none"> Links with secondary schools within trust for future CPD opportunities.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 0.03%</p>
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Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <ul style="list-style-type: none"> • New PE curriculum which incorporates a wider range of sports and activities to broaden pupils experience and increase cultural capital. KS1 curriculum development and specialists • Sports leadership programme and promotion with whole school responsibilities. • Sustrans • Golf 	<ul style="list-style-type: none"> • Vertical alignment of new core knowledge areas. Development of alignment within yearly overview. • Application from UKS2 pupil's for leadership responsibilities with GPA. <ul style="list-style-type: none"> ○ Assembly promotion and delivery of initiative ○ Formal application for pupil's ○ Leadership programme development ○ Lead on playground, festivals and events throughout the academic year • Sustrans initiatives and regular visits <ul style="list-style-type: none"> ○ Dr Bike ○ Big Pedal and Walk ○ Travel to Lapland 	<p>£74.90</p>	<ul style="list-style-type: none"> • The number of different activities and sports offered within curriculum time maintained at 16 within the academic year, including: <ul style="list-style-type: none"> ○ Gaelic Football ○ Handball ○ Tag Rugby ○ Increased OAA ○ Golf ○ Football ○ Cricket ○ Rounders ○ Swimming ○ Tennis ○ Athletics ○ Gymnastics ○ Dance ○ Netball ○ Basketball ○ Ultimate frisbee • The number of different activities and sports offered within after-school activities was maintained throughout with more competitive stance taken through the trust. • Average pupil rating for range of sports and activities in PE was 4.5/5, which shows pupils were very happy with their choices and improved on from last year. 	<ul style="list-style-type: none"> • Golf to continue with a further role out to more children and potentially within the curriculum moving towards KS1. • Continuation of curriculum knowledge to build on the next years plans and engagement. • Participation in Girls football to continue to grow. • Active golf to continue with progression to reach more children. • KS1 Clubs to expand numbers and opportunities with KS2 leaders to co-lead clubs. • Dr Bike to come back towards the end of September for Bikes are ready for the school year to promote biking/scooting to School. • More opportunities to work with secondary schools and other trust primary schools to increase development of PE.
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<ul style="list-style-type: none"> • Festivals • Peterborough United links with school visits 	<ul style="list-style-type: none"> ○ Be Bright Be Seen 		<ul style="list-style-type: none"> ○ Dr Bike ○ Big Pedal and Walk ○ Travel to Lapland ○ Be Bright Be Seen assembly to Years 3-6 by PE Team. Lights given to over 30 pupils. ○ Marathon charity day. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School Sport</p> <ul style="list-style-type: none"> Increased participation in Trust competitions within the Primary schools. Increase competitions within Peterborough for our trust schools at a further competition level. More competitions for a range of children. 	<ul style="list-style-type: none"> Larger competitive fixtures/festivals in a wider range of sports through both Primary schools and Secondary schools. Development of Trust schools calendar and promotion to Heads/Principals for friendly but competitive formats Link newly developed Trust school academies in Cricket and Football to enable a level playing field. Extra-curricular clubs to increase allowing FREE access to all pupil ages from Year 1-6. Club numbers to increase and form feedback for future club, coach deployment and potential competitive fixture links. 	£	<ul style="list-style-type: none"> GPA fixtures pupil's within local area built on from last year: Football X9 Cricket X2 Dodgeball X1 Netball X6 Flag Football X2 Athletics X1 Cross country X1 GPA Sports Day all on one day to promote whole school enjoyment. <p>Clubs increased this year to the following levels at 8 clubs per week with Wednesdays used as our fixture day against other schools.</p>	<p>Sustained level of teachers with further level of expertise within the PE team.</p> <p>Links between Secondary schools to be developed more for future fixtures and festivals.</p> <p>New festivals to include:</p> <ul style="list-style-type: none"> Ultimate frisée Girls football Flag football Rounders Dodgeball.

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Signed off by	
Head Teacher:	
Date:	06.07.2023
Subject Leader:	
Date:	06.07.2023
Governor:	
Date:	06.07.2023