

### Equality Objectives 2024-2027

#### Review of previous Objectives:

<b>Objective</b>	<b>Outcome</b>	<b>Evaluation</b>
Phonics gap closes to less than 10% for PP children compared to National outcomes	60% of PP pupils passed the phonics screening check in 2024. The gap is down to 20% but needs to continue to narrow	Target to remain – 60-80% over the next three years
Attendance rises from 88% to 95% for White European disadvantaged pupils	Attendance rose by only 1%. This was amidst a background of poor attendance nationally post-covid. There has also been a large increase in the size of this target group (growing by 123%) which has led to new approaches by the attendance team.	Target to remain – 89% – 95% over the next three years.
The progress scaled score at the end of KS2 for English and Maths for EAL pupils rises from -2.4 in 2019 to +1 by 2024	Progress data for 2024 is not available – progress data for 2023 was +8	Achieved

## 2024 – 2026 Objectives

<b>Objective</b>	<b>General Duty</b>	<b>Rationale behind objective</b>	<b>Actions to be taken</b>	<b>Date and by when</b>	<b>Intended outcome</b>	<b>Monitored By</b>	<b>Evaluation</b>
Phonics outcomes rise from 60% to 80% for PP children	Equality of opportunity	Reading is a key skill to improve life chances. Improved outcomes at the end of Year 1 will lead to more PP children being next school ready at the end of KS2	Meet with the English hub and agree actions	As per action plan	PP children achieve a pass rate of at least 80% in the Year 1 phonics check leading to improved outcomes in reading across KS1 and KS2 for PP children	Phonics Lead	
Increase attendance of white European	Equality of opportunity	Attendance at school is key to making academic progression	Best practice from attendance hubs to be incorporated into attendance	As per attendance implementation plan	Year 1 attendance is 92%	Attendance Team	

pupils from 89% to 95%		and developing social and interpersonal skills.	implementation plan. <ul style="list-style-type: none"><li>• Daily monitoring of target children</li><li>• Class and individual rewards</li><li>• Supportive proactive meetings with parents</li></ul>		Year 2 Attendance is 94% Year 3 Attendance is 95%		
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