

Equalities Objectives 2016-2017

Gladstone Primary Academy

Objective	General duty	Rationale behind objective	Actions to be taken	Date and by whom	Intended outcomes	Monitored by	Evaluation
To increase the percentage of 'Other White' children passing the Year 1 phonics screening check from 29% to 46% by July 2017	Advance equality of opportunity	Passing the phonic screening check is a key progress measure. The gap to national for 'Other White' children passing the check is 49%.	<p>Quality of the teaching of phonics to be monitored</p> <p>Assessment checks to be analysed</p> <p>Interventions take place for each child who is targeted to pass the phonics screening check but is not on track to do so</p>	<p>Termly – T&L lead and Phonics lead</p> <p>Following each screening check (phonics lead)</p> <p>Year 1 Lead</p>	Percentage of children from 'other white' ethnic group, passing the phonics screening check increase to 46%	<p>SM</p> <p>SM</p> <p>Phonics lead</p>	
To increase the number of girls participating in extra-curricular activities from 61	Advance equality of opportunity	Engagement in extra-curricular activity has beneficial impacts in self-	Conduct pupil voice survey to identify activities that girls would engage with	W/C 13/02/2017 (PF)	Number of girls participating in extra-curricular activities rises to at least 100.	Governor for Equalities	

to 100 by 30th June 2017		<p>esteem, academic progress and attendance.</p> <p>Research has shown that only 22% of girls are accessing extra-curricular activities</p>	<p>Set up the clubs and identify non-participating girls to access spaces</p> <p>Monitor uptake</p>	<p>W/C 06/03/2017 (PF)</p> <p>End of Summer 1 (PF)</p>	<p>Improvements are seen in attendance and academic progress</p>	<p>Governor for Equalities</p>	
Objective pending feedback from parents	Foster good relations						