



English

In this chapter, we met Grandad's neighbour 'Grim' Jim. What other adjectives were used to describe his appearance and verbs to describe how he acts?



Draw a picture of Jim and write the words or phrases that appear in the story.

Challenge- How is Jim different to Grandad? What words does the author use to describe them in different ways?

Storytime

Watch Mrs Revell read Chapter 8 of 'The Boy Who Grew Dragons'.



Maths

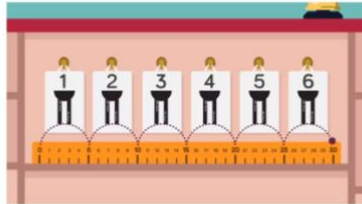
Division:

Use this link <https://www.bbc.co.uk/bitesize/articles/zbkdjhv>

Scroll down and watch the video to recall how to use a number line in division. Answer these questions using a number line in your book:



You can use a number line to help you divide too. Watch this clip to find out how a number line can be used to solve 30 ÷ 5.



To work out 30 ÷ 5, count how many 'jumps' of 5 it takes to get from 0 to 30. 6 jumps of 5 means 30 ÷ 5 = 6

12 ÷ 3 =

18 ÷ 3 =

6 ÷ 3 =

10 ÷ 5 =

14 ÷ 2 =

15 ÷ 5 =

20 ÷ 10 =

9 ÷ 3 =

20 ÷ 5 =

5 ÷ 5 =



This week's battles:

3T v 3B

3Z v 3N

Last week's winners:

3N & 3Z

Try this! History

Watch the five parts to this video showing you how pyramids were built by Ancient Egyptians:

<https://www.bbc.co.uk/bitesize/clips/z849wmn>



Draw pictures showing how they built pyramids, remember to show or label how you think the people felt.

You can write a short story or diary entry about Ancient Egyptian life and how difficult it was to build pyramids.



Thought of the day

“I never dream about success. I work for it.” – Estee Lauder

