



Read Chapter 12 of 'The Land of Roar'

Complete the questions from [page 2](#) in your books.



### Extreme Weather

Earthquakes and Tsunamis

Check page [4](#), [5](#), [6](#)



### Jumping Dice-

Home P.E

More information on

[page 3.](#)



Complete the SPaG activity mat on [page 4.](#)

Thought for the day

Be kind whenever possible. It is always possible.



Complete Mr Fountain's Power Maths lesson on

<https://www.gpa.education/page/?title=This+week+%28wc+18th+May+2020%29&pid=207>

# Chapter 12

## Questions

### Question 2

Page 52

What does the phrase 'permanently erased' mean?

Sentence Stem:

The phrase 'permanently erased' means...

### Question 3

Page 52

How does Arthur think he can get to Roar?

Sentence Stem:

Arthur thinks he can get to Roar...

### Question 4

Page 52 - 54

How does Arthur feel about Grandad's disappearance? What phrase show (not tell) the reader that Arthur feels this way?

Sentence Stems:

Arthur feels...

The phrases that show this in the text are....

### Question 5

Page 54

Read the last page of Chapter 12. Predict what you think is going to happen next in the story? Justify your answer with reference to the text.

Sentence Stems:

I predict that .....

The reasons I think this are....

### Question 1

Page 52 and 53

	True	False
Arthur has looked everywhere for Grandad.		
Arthur is worried about Grandad disappearing.		
Rose is worried about Grandad disappearing.		



[Main activity page](#)



# Jumping Dice

## Home Physical Education

Can you encourage others to keep going?

### How to play:

- Play with a partner, take turns to roll a dice.
- Look at the number you have rolled and then complete the correct jumping exercises:
  - Roll a 1** = Perform 20 star jumps
  - Roll a 2** = Perform 20 tuck jumps
  - Roll a 3** = Perform 20 pencil jumps
  - Roll a 4** = Perform 20 jumps with a  $\frac{1}{2}$  turn
  - Roll a 5** = Perform 20 jumps with a full turn
  - Roll a 6** = Perform 20 squat jumps
- The first player to complete all of the activities listed above is the winner.



Can you keep trying even if you feel tired?

### Top Tips

#### Pace yourself

Take your time when performing the exercises, as you may need to perform some of them more than once.

### Let's Reflect

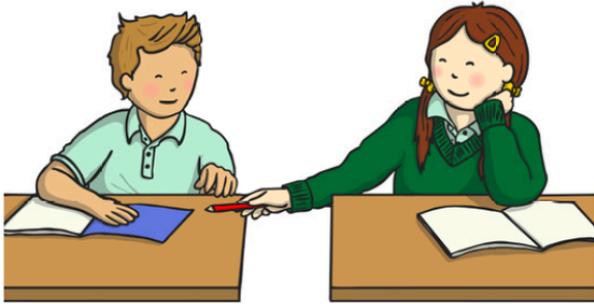
What happened to your body (heart) after completing an exercise?

What helped you to keep working hard and not give up?

### Section 1

Underline the two possessive pronouns in the following sentence:

“Have you lost a pencil? This must be **yours** as it’s not **mine**,” said Rachel kindly as she handed it back.



### Section 3

Can you think of the correct ‘gh’ words to match the definitions:

Past tense of buy - \_\_\_\_\_

Antonym of wrong - \_\_\_\_\_

### Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes ‘ible’ or ‘able’. Can you help him?

enjoy - \_\_\_\_\_

adore - \_\_\_\_\_



### Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

### Section 2

The sun was scorching today \_\_\_\_\_

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Add a co-ordinating conjunction and continue the compound sentence.

### Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.



# EXTREME EARTHQUAKES

NAME:

DATE AND LOCATION:

MAGNITUDE:

EFFECTS:

OTHER FACTS:

PICTURE:

## What can you find out about the Haiti Earthquake?

*Think about these questions:*

- Where was the epicentre of the earthquake?
- Which areas were affected?
- What was the magnitude of the earthquake?
- What damage was caused by the earthquake?
- Were there any fatalities?

# Earthquakes

Task 1- Research the Haiti earthquake locating the details and see if you can answer some of the questions.

# Tsunamis

<https://www.bbc.co.uk/bitesize/guides/zbfrd2p/revision/1>

<https://www.youtube.com/watch?v=tAlwAvdxQbl>

<https://www.youtube.com/watch?v=xyKgamjegtQ>

Task 1- Watch the videos and then sequence the events by putting them in the correct order.

The earthquake under the sea causes shockwaves to ripple through the sea.	Water from the wave destroys everything in its path, including buildings.
The water travels far inland, flooding vast areas.	As the wave gets closer to the shore, the water on the coast is sucked back towards the sea.
As the ripples get closer to the shore they slow down and start to create a giant wave.	The tectonic plates meet and are forced together, creating an earthquake.
The giant wave towers over the coast and then crashes to the shore.	Eventually, the force of the wave dissipates and the the water returns to the sea, carrying debris with it.
Tectonic plates move towards each other under the ocean floor.	Although the ripples travel at a speed of up to 400mph (645kph), boats on the sea barely feel them at first.

The Indian Ocean tsunami of 2004 was the worst tsunami in recent years. Find out as much as you can about it, then answer these questions.



What caused this tsunami?

When did the tsunami take place?

Where was the epicentre of the earthquake that caused the tsunami?

Which countries were affected by the tsunami?

How did the tsunami affect the landscape?

How did the tsunami affect people?

What made this tsunami one of the most devastating in recent times?

What was done to try and rebuild the places affected by the tsunami?

The Indian Ocean tsunami of 2004 was the worst tsunami in recent years. Imagine you are a news reporter. Write down ten questions you could ask about this tsunami.

Task 2- Complete the case study finding answers to these questions you have thought of.

Hint- if you are stuck, look at the image on the left.